



The project idea is based on the integration of SEL (social emotional learning) and learning English. The assets of social emotional learning are woven into the project. Language learning is a long journey and making a fresh and vivid start is really crucial for primary school students. To help them be active and engaged during this process is our basic role as teachers. We aim to develop our learners' self awareness, self-management, social awareness, relationship skills and their decision making skills as well as language skills via games, songs, storytelling and drama. We believe that students' own beliefs about language learning have an effect on their language learning process negatively or positively depending on their language learning experience. If their first impressions about language learning are unique, they will be motivated to learn, have fun, self confidence and all in all their affective filter will be lowered. Our motto is Fun With Gimi while learning English.

OUR PROJECT GOALS

The project idea is based on SEL (social-emotional learning) integration and learning English. The assets of social-emotional learning merge into the project. Language learning is a long journey, and making a fresh and vivid start is crucial for primary school students. To help them be active and engaged during this process is our fundamental role as teachers. We aim to develop our learner's self-awareness, self-management, social awareness, relationship skills, decision-making skills, and language skills via games, songs, storytelling, and drama. We understand that students' own beliefs about language learning affect their language learning process negatively or positively depending on their language learning experience. If their first impressions about language learning are unique, they will be motivated to learn, have fun, raise their self-confidence, and mainly their affective filter will be higher. Our motto is Fun With Gimi while learning English.

Our project aims are to develop our learners'

-language skills (listening, speaking, reading, and writing)

-their SEL competencies (self-awareness, self-management, social awareness, relationship skills, responsible decision making)

- to help our learners to create a positive attitude towards learning English.

- to create awareness that language learning is a pleasant and fun journey.

WORKING PROCESS

September:-Welcome to Twinspace, Creating pages, Adding your location, Choosing a Subject to Work on, Meeting

October: Introducing the students, teachers, school, cities and countries; Creating our character Gimi (Logo) , Designing Poster, Logo and Poster Contest

November and December:Storytelling ,Storywriting + Song

1-Team Works : Teams work on the same topics.

January and February:Drama, Pantomime, Dialogue Act-Out +Song

2-Team Works : Teams work on the same topics.

March :GAMES:Classroom Games, Online Games, Outdoor Games + Song

3-Team Works : Teams work on the same topics.

April:Evaluation, Feedback, Online Dissemination

May:Completion of delayed works, Applying for Quality Label







*storyjumper
Gimi can...*



PIC•COLLAGE



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